What happened next?

Learning Notes

First, link an object pronoun to the right character or group.

Unit 2 / Move the past mark

Statement	Question start
May painted ...	Did May paint ...?
Lee made ...	Did Lee make ...?

Your learning route

01 Who does the pronoun mean? p. 1
Name both sides ·Put the people back

02 Ask about yesterday p. 2
Move the past tense ·Keep the details

03 Explain what happened next p. 3
Find the reason ·Follow so to the result

Apply what you learned p. 4 Unit quiz p. 5 Check your practice p. 6

Name _____ Class _____

Date _____

01 Who does the pronoun mean?

Learning goal Link an object pronoun to the right character or group.

Key idea

Read the action containing him, her or them. Ask who receives that action. Look back for a matching person or group and check the whole event. The nearest name can be the person doing the action.

Worked example

The two visitors lost their way. Mrs Lee showed THEM the gate.

Who does the highlighted pronoun refer to? Name the person or group.

1 **Name both sides** Mrs Lee does the showing. Ask yourself who needs her help. The two visitors do.

2 **Put the people back** Read "Mrs Lee showed the two visitors the gate." Does the story still make sense?

Worked answer The two visitors. Mrs Lee shows someone else the gate. Them refers to the pair.

Common mistake "Them means Mrs Lee."

Check your thinking Mrs Lee is one person, and she is already the helper. Them points to the people she helps.

Unit 1 • Guided practice

Tom hurt his knee. Amy helped HIM sit down.

Who does the highlighted pronoun refer to? Name the person or group.

Hint Replace the pronoun with your answer and reread.

02 Ask about yesterday

Learning goal Build a past-time question with did and a plain verb.

Key idea

Begin a yes-or-no question with Did. Put the subject next and return the action verb to its plain form. Did May played has two past markers. Write Did May play instead.

Worked example

May painted a poster.

Turn the statement into a yes-or-no question. Keep its details.

1 **Move the past tense** Painted tells us this happened earlier. Start the question with Did to show the past.

2 **Keep the details** After Did May, use paint. Keep a poster at the end and add a question mark.

Worked answer Did May paint a poster? Did marks the past. Painted becomes paint.

Move the past mark

Statement	Question start
May painted ...	Did May paint ...?
Lee made ...	Did Lee make ...?

Common mistake “Did May painted a poster?”

Check your thinking Did already marks the past. Read the verb after May as paint.

Unit 2 • Guided practice

Jo helped the cook.

Turn the statement into a yes-or-no question. Keep its details.

Hint After Did and the name, use the verb without -ed.

03 Explain what happened next

Learning goal Use so to connect a cause to its result.

Key idea

Decide which event explains the other. Write the cause first, then so and the result. Even if the result is listed first on your card, put the cause before so. Keep the story's past time.

Worked example

We sat inside. It rained hard.

Join the two facts with so. Put the cause first.

1 **Find the reason** Which fact explains the other? Heavy rain explains why we sat inside.

2 **Follow so to the result** Start with the rain. Put so before what people did: "It rained hard, so we sat inside."

Worked answer It rained hard, so we sat inside. Rain explains sitting inside, even though rain is listed second.

Common mistake "We sat inside, so it rained hard."

Check your thinking That would make sitting inside cause the rain. Read it again and check what caused what.

Unit 3 • Guided practice

The wheel broke. We stopped the cart.

Join the two facts with so. Put the cause first.

Hint Ask which event made the other one happen.

Apply what you learned

Unit 1 • New context

Three boys waved to Aunt May. She handed them a flag. Who received the flag?

Unit 2 • New context

Lee made a kite. Ask a yes-or-no question about the same event.

Unit 3 • New context

The floor was wet. We put up a sign. Make one sentence with so.

Unit quiz

Instructions Work independently. Show your thinking, then hand your work to your teacher or parent.

Task 1

The twins wanted to paint. Mr Yip gave THEM brushes.

Who does the highlighted pronoun refer to? Name the person or group.

Task 2

Ken cleaned the desk.

Turn the statement into a yes-or-no question. Keep its details.

Task 3

I borrowed a pen. My pen ran out.

Join the two facts with so. Put the cause first.

Check your practice

Unit 1 Who does the pronoun mean?

Guided practice Tom. Amy helped the child who hurt his knee.

Application The three boys.

Unit 2 Ask about yesterday

Guided practice Did Jo help the cook? Helped returns to help.

Application Did Lee make a kite?

Unit 3 Explain what happened next

Guided practice The wheel broke, so we stopped the cart. The broken wheel caused the stop.

Application The floor was wet, so we put up a sign.

Revisit a task Choose one task. Copy a clue or rewrite one part of your answer.