First, next and last

Learning Notes

First, identify the action just before or just after another action.

Unit 1 / Make the actions easy to point to

Place	Action
First	Draw
Just before colouring	Cut
Last	Colour

Your learning route

01 Follow a set of steps p. 1
Find the middle word ·Step back once

02 Read a date range p. 2
Mark both ends ·Place the visit

03 Describe two abilities p. 3
Match the two ticks ·Try two crosses

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Name _____ Class _____

Date _____

01 Follow a set of steps

Learning goal Identify the action just before or just after another action.

Key idea

Make a short arrow chain. Put each action in order. For just before move one place left; for just after move one place right. Do not jump straight to the last action.

Worked example

First draw a star. Next cut it out. Finally colour it. What comes just before colouring?

Answer with the action asked for.

1 **Find the middle word** Say the actions without the extra words: draw, cut, colour. Touch one finger for each action.
2 **Step back once** Start with the finger for colour. Just before means the next finger back, which stands for cut.

Worked answer Cutting it out. Draw → cut → colour. Cut is one step before colour.

Make the actions easy to point to

Place	Action
First	Draw
Just before colouring	Cut
Last	Colour

Common mistake “Draw the star.”

Check your thinking Drawing comes before colouring, but cutting comes between them. Just before means one step away.

Unit 1 • Guided practice

First wash the pot. Next fill it with soil. Last add seeds. What comes just after washing?

Answer with the action asked for.

Hint Write three action words in order before finding the neighbour.

02 Read a date range

Learning goal Choose on, from or to to show the timing of an event.

Key idea

Use on for a single day. From introduces the first day of a run; to introduces its last day. Check whether you have one date or a pair before choosing.

Worked example

The fair runs ___ 2 May ___ 5 May. We visit ___ 3 May.

Fill each gap with on, from or to. Use each word once.

1 **Mark both ends** On a calendar, put a dot on 2 May and another on 5 May. Read the span as "from 2 May to 5 May".

2 **Place the visit** Use one new dot for the visit on 3 May. A single visiting day needs on.

Worked answer from; to; on. The fair lasts several days. Our visit is on one day.

Two calendar questions

Question	Answer
How long is the fair open?	From 2 May to 5 May.
When do we visit?	On 3 May.

Common mistake "We visit from 3 May."

Check your thinking From starts a period of time. Here we know only the day we visit, so use on.

Unit 2 • Guided practice

We paint ___ 7 June. The show runs ___ 8 June ___ 10 June.

Fill each gap with on, from or to. Use each word once.

Hint Find the pair of dates, then find the single event.

03 Describe two abilities

Learning goal Report exactly which two actions a child can or cannot do.

Key idea

When both abilities are present, join the actions with and. To show that neither is possible, use cannot followed by the two actions joined with or. Both verbs stay in their plain form.

Worked example

Pia: skate YES; ski YES.

Write one sentence using can or cannot and both action words.

1 **Match the two ticks** Pia has YES beside each sport. Say one positive sentence with can and join the sports with and.

2 **Try two crosses** Change both boxes to NO. Say "Pia cannot skate or ski."Or puts both actions under cannot.

Worked answer Pia can skate and ski. Both boxes say yes, so keep both with and.

Common mistake "Pia can skates and skis."

Check your thinking After can, keep each action in its short form: skate and ski.

Unit 3 • Guided practice

Dan: draw NO; paint NO.

Write one sentence using can or cannot and both action words.

Hint Check whether both boxes say yes or both say no.

Apply what you learned

Unit 1 • New context

First fold a card. Next write a name. Last stick on a stamp. What comes just after writing?

Unit 2 • New context

The club opens ___ 4 April ___ 6 April. I go ___ 5 April. Add the missing words.

Unit 3 • New context

Leo: whistle NO; juggle NO. Write one sentence about both actions.

Unit quiz

Instructions Work independently. Show your thinking, then hand your work to your teacher or parent.

Task 1

First write your name. Next draw a face. Last fold the paper. What comes just before folding?

Answer with the action asked for.

Task 2

The sale runs ___ 1 July ___ 4 July. Dad goes ___ 2 July.

Fill each gap with on, from or to. Use each word once.

Task 3

May: dance YES; sing YES.

Write one sentence using can or cannot and both action words.

Check your practice

Unit 1 Follow a set of steps

Guided practice Filling it with soil. Fill follows wash.

Application Sticking on a stamp.

Unit 2 Read a date range

Guided practice on; from; to Paint has one date; the show has two ends.

Application from 4 April to 6 April; on 5 April.

Unit 3 Describe two abilities

Guided practice Dan cannot draw or paint. Neither action is possible.

Application Leo cannot whistle or juggle.

Revisit a task Choose one task. Copy a clue or rewrite one part of your answer.