Plan the week

Learning Notes

First, match a day and a time of day to one activity.

Unit 1 / Monday's two activities

Time	Activity
morning	swim
afternoon	draw

Your learning route

01 Read a weekly plan p. 1
Choose the day •Choose the part of the day

02 A daily routine p. 2
Say who walks •Change the person

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Start with the fun •Add when

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Name _____ Class _____

Date _____

01 Read a weekly plan

Learning goal Match a day and a time of day to one activity.

Key idea

A timetable can show two things on the same day. Find the day first. Then check morning or afternoon before naming the activity.

Worked example

Mon morning: swim; Mon afternoon: draw; Tue morning: sing. What do we do on Monday afternoon?

What activity takes place at the time asked about?

1 **Choose the day** Cover the Tuesday entry. You still have two things on Monday.
2 **Choose the part of the day** Keep afternoon in mind. Follow Monday afternoon to draw.

Worked answer Draw. Monday gives two choices. Afternoon selects draw.

Monday's two activities

Time	Activity
morning	swim
afternoon	draw

Common mistake "Swim, because it is on Monday."

Check your thinking Swimming is on Monday morning. Check both words in the question.

Unit 1 • Guided practice

Wed morning: read; Wed afternoon: skate; Thu afternoon: cook. What do we do on Wednesday morning?

What activity takes place at the time asked about?

Hint Cover the entries for the other day.

02 A daily routine

Learning goal Choose the verb that matches the person doing a regular action.

Key idea

With I, we and they, write the plain verb. With he, she or one name, add -s for verbs such as walk. A plural thing after the verb does not decide its ending: He packs two bags.

Worked example

I ___ home. Jo ___ home too. (walk)

Complete both routine sentences with the correct form of the verb in brackets.

1 **Say who walks** I tells you the speaker walks. Say "I walk home."
2 **Change the person** Now use the name Jo. One person called Jo does this each day. Say "Jo walks home."

Worked answer walk; walks. I takes walk. Jo names one person and takes walks.

Common mistake "I walks home too."

Check your thinking I goes with walk. Try "She walks" and "I walk" side by side.

Unit 2 • Guided practice

We ___ after school. Pam ___ too. (paint)

Complete both routine sentences with the correct form of the verb in brackets.

Hint Underline the person before each gap.

03 Tell someone when to come

Learning goal Write a short invitation with an activity, day and time.

Key idea

First name the activity. Use on for the day and at for the clock time. Come to our show on Friday at two tells your friend what to do and when. Leaving out Friday makes the time hard to use.

Worked example

Event: puppet show. Day: Monday. Time: 3 pm.

Write one sentence inviting a friend. Include the activity, day and time.

1 **Start with the fun** Invite your friend to the puppet show. Say "Come to our puppet show".

2 **Add when** Use on before Monday and at before 3 pm. Your friend now knows when to come.

Worked answer Come to our puppet show on Monday at 3 pm. The activity follows come to. The day and time tell your friend when.

Common mistake "Come to our puppet show on Monday."

Check your thinking Monday has morning and afternoon. Add at 3 pm so your friend can plan.

Unit 3 • Guided practice

Event: class party. Day: Friday. Time: 2 pm.

Write one sentence inviting a friend. Include the activity, day and time.

Hint Start with Come to our ... if you wish.

Apply what you learned

Unit 1 • New context

Friday morning: paint. Friday afternoon: dance. Saturday afternoon: skip. What happens on Friday afternoon?

Unit 2 • New context

Ben ___ the fish every day. We ___ them too. Use feed.

Unit 3 • New context

Invite Jo to a picnic on Sunday at noon. Write one sentence.

Unit quiz

Instructions Work independently. Show your thinking, then hand your work to your teacher or parent.

Task 1

Fri morning: paint; Fri afternoon: dance; Sat afternoon: hike. What happens on Friday afternoon?

What activity takes place at the time asked about?

Task 2

Ken ___ a bag. They ___ their bags. (pack)

Complete both routine sentences with the correct form of the verb in brackets.

Task 3

Event: art show. Day: Tuesday. Time: 10 am.

Write one sentence inviting a friend. Include the activity, day and time.

Check your practice

Unit 1 Read a weekly plan

Guided practice Read. The morning entry is read.

Application We dance.

Unit 2 A daily routine

Guided practice paint; paints We and Pam need different forms.

Application Ben feeds the fish every day. We feed them too.

Unit 3 Tell someone when to come

Guided practice Please come to our class party on Friday at 2 pm. Both when details are present.

Application Jo, come to our picnic on Sunday at noon.

Revisit a task Choose one task. Copy a clue or rewrite one part of your answer.