Find your way around

Learning Notes

First, find the floor for a place on a school sign.

Unit 1 / Read across the school sign

Floor	Place
G/F	Office
1/F	Library

Your learning route

01 Read a floor guide p. 1
Choose the room ·Take the label across

02 Write a safe rule p. 2
Read the sign ·Look for No

03 Give a reason with because p. 3
Ask why ·Make one sentence

Apply what you learned p. 4 Unit quiz p. 5 Check your practice p. 6

Name _____ Class _____

Date _____

01 Read a floor guide

Learning goal Find the floor for a place on a school sign.

Key idea

First decide which room the visitor needs. Match its name with the floor label on the same line. G/F means ground floor. It is different from 1/F.

Worked example

School sign: G/F Office; 1/F Library. Jon needs a library book.

Which floor should the visitor go to? Give the label or the floor name.

1 **Choose the room** Jon needs a book. Look for Library on the sign.
2 **Take the label across** Read along the Library line to 1/F. Say "first floor". G/F means ground floor.

Worked answer 1/F. Jon needs the library. Its line gives 1/F.

Read across the school sign

Floor	Place
G/F	Office
1/F	Library

Common mistake "G/F because it is the first line."

Check your thinking Each label belongs to one room. The ground-floor line says Office.

Unit 1 • Guided practice

Club sign: 2/F Chess; 3/F Dance. Ella wants to play chess.

Which floor should the visitor go to? Give the label or the floor name.

Hint Say the room you need, then check its line.

02 Write a safe rule

Learning goal Use must and must not to express a rule.

Key idea

Must tells a person what is required. Must not tells them what is forbidden. After either expression use the action itself. A sign saying No running means You must not run, not You must not running.

Worked example

Library rules: Keep quiet. No shouting. You ___ keep quiet. You ___ shout.

Fill the gaps with must or must not. Copy both answers in order.

1 Read the sign Keep quiet tells you what to do. Put must before keep.

2 Look for No No shouting tells you what to stop. Say "You must not shout."

Worked answer must; must not. Keeping quiet is required; shouting is forbidden.

Common mistake "You must shout."

Check your thinking Must tells people to do it. Add not to make shouting against the rule.

Unit 2 • Guided practice

Art rules: No eating. Wash your hands. You ___ eat. You ___ wash your hands.

Fill the gaps with must or must not. Copy both answers in order.

Hint Look for the action that is required and the action that is forbidden.

03 Give a reason with because

Learning goal Write an answer that explains a choice.

Key idea

Read the choice and its reason. Start with the choice, add because, then say why. I wear boots because it is wet explains the boots; I wear boots because I wear boots repeats the choice.

Worked example

I sit down. My feet hurt. Why do I sit down?

Use because to answer the question in one sentence.

1 **Ask why** Say "I sit down." Ask "Why?" The sore feet tell you why.
2 **Make one sentence** Read the action, then because, then the reason. Try it aloud without stopping.

Worked answer I sit down because my feet hurt. My feet hurt tells why I choose to sit.

Common mistake "My feet hurt because I sit down."

Check your thinking This makes sitting down the cause of the pain. In the story, the pain comes first.

Unit 3 • Guided practice

I get a coat. It is cold. Why do I get a coat?

Use because to answer the question in one sentence.

Hint Put the choice before because and the reason after it.

Apply what you learned

Unit 1 • New context

A sign says G/F: Music room and 2/F: Hall. Mei needs the music room. Which floor?

Unit 2 • New context

Door sign: Wear shoes. No running. Tell a friend both rules using must.

Unit 3 • New context

Mia opens her umbrella. Rain is falling. Why does she open it? Use because.

Unit quiz

Instructions Work independently. Show your thinking, then hand your work to your teacher or parent.

Task 1

Centre sign: G/F Reception; 2/F Pool; 3/F Gym. May wants to swim.
Which floor should the visitor go to? Give the label or the floor name.

Task 2

Pool rules: Wear a cap. No pushing. You ___ wear a cap. You ___ push.
Fill the gaps with must or must not. Copy both answers in order.

Task 3

I carry a torch. The room is dark. Why do I carry a torch?
Use because to answer the question in one sentence.

Check your practice

Unit 1 Read a floor guide

Guided practice 2/F Match chess, not dance.

Application G/F, the ground floor.

Unit 2 Write a safe rule

Guided practice must not; must No eating forbids the action.

Application You must wear shoes. You must not run.

Unit 3 Give a reason with because

Guided practice I get a coat because it is cold. Cold weather is the reason.

Application Mia opens her umbrella because it is raining.

Revisit a task Choose one task. Copy a clue or rewrite one part of your answer.