Where can you find it?

Learning Notes

First, match an action to its place in a short text.

Unit 1 / Where do we go?

Do this	Go here
paint	art room
hop	playground

Your learning route

01 Find the place p. 1
Find the action ·Answer where

02 Where is the toy? p. 2
Look inside ·Touch the top

03 Write an action caption p. 3
Name the child ·Show the action

Apply what you learned p. 4 Unit quiz p. 5 Check your practice p. 6

Name _____ Class _____

Date _____

01 Find the place

Learning goal Match an action to its place in a short text.

Key idea

Look for the action word in the question. Read that action's whole sentence. If children sing in the hall and read in class, the place for singing is the hall.

Worked example

We paint in the art room. We hop in the playground. Where do we hop?

Write the place for the action asked about.

1 **Find the action** Hop once. Look for hop in the story. Read that line aloud.
2 **Answer where** Ask "Where?"Point to playground in the same line.

Worked answer The playground. Hop is in the second sentence. The art room is for painting.

Where do we go?

Do this	Go here
paint	art room
hop	playground

Common mistake "We paint."

Check your thinking Paint tells what we do. The question asks for the place where we hop.

Unit 1 • Guided practice

We clap in the hall. We read in the library. Where do we clap?

Write the place for the action asked about.

Hint Underline the action in the text that matches the question.

02 Where is the toy?

Learning goal Name the position shown by a simple clue.

Key idea

In means inside. On means touching the top. Under means below. Think of a ball inside an open box. It is in the box even when you can see it.

Worked example

The pen is inside a bag. It is ___ the bag. The hat is on top of a box. It is ___ the box.

Fill each gap with in, on or under to match the clue.

1 **Look inside** Put a pen inside a bag. Pull it out. Say "It was in the bag."
2 **Touch the top** Rest a hat on a box. The hat touches the top. Say "on the box".

Worked answer in; on. Inside tells us in. Touching the top tells us on.

Put a toy near a box

Toy's place	Word
inside the box	in
touching the top	on
below the box	under

Common mistake "The hat is in the box."

Check your thinking A hat on top is outside the box. Look where the hat sits.

Unit 2 • Guided practice

The doll is below a chair. It is ___ the chair. The toy is inside a tin. It is ___ the tin.

Fill each gap with in, on or under to match the clue.

Hint Is the object inside, on top or below?

03 Write an action caption

Learning goal Say who is doing what now.

Key idea

Read the name and the action card. Make a sentence with the name, is and the action ending in -ing. May singing needs is to make a complete caption.

Worked example

Ken / jump

Write one sentence to tell what is happening now.

1 **Name the child** Look at Ken. Begin the caption with "Ken is".
2 **Show the action** Say jump, then jumping. Put the parts together: "Ken is jumping."

Worked answer Ken is jumping. Ken is one person. Add is, then write jumping.

Common mistake "Ken jumping."

Check your thinking Read it aloud. Put is between the name and the action.

Unit 3 • Guided practice

Amy / paint

Write one sentence to tell what is happening now.

Hint Try reading the sentence with is before the action.

Apply what you learned

Unit 1 • New context

We eat in the hall. We read in the library. Where do we eat?

Unit 2 • New context

A ball is below a chair. A scarf is inside a box. Where are they?

Unit 3 • New context

Write a caption for a picture of Pam kicking a ball now.

Unit quiz

Instructions Work independently. Show your thinking, then hand your work to your teacher or parent.

Task 1

We eat in the classroom. We run in the park. Where do we run?

Write the place for the action asked about.

Task 2

The cup is on top of the desk. It is ___ the desk. The mat is below the seat. It is ___ the seat.

Fill each gap with in, on or under to match the clue.

Task 3

Mei / sing

Write one sentence to tell what is happening now.

Check your practice

Unit 1 Find the place

Guided practice The hall. Read the line with clap.

Application In the hall.

Unit 2 Where is the toy?

Guided practice under; in Below points to under.

Application The ball is under the chair. The scarf is in the box.

Unit 3 Write an action caption

Guided practice Amy is painting. Use is before painting.

Application Pam is kicking a ball.

Revisit a task Choose one task. Copy a clue or rewrite one part of your answer.