Who has the toy?

Learning Notes

First, find the owner of a named object.

Unit 1 / Who has what?

Name	Thing
Kim	a kite
Jo	a doll

Your learning route

01 Who owns it? p. 1
Find the toy •Read its line

02 Meet am, is and are p. 2
Say it with I •Say it with we

03 Introduce a new friend p. 3
Name your friend •Add the thing

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Name _____ Class _____

Date _____

01 Who owns it?

Learning goal Find the owner of a named object.

Key idea

Start with the object in the question. Find that object in the two lines and read the name beside it. A friend standing nearby may own a different thing.

Worked example

Kim has a kite. Jo has a doll. Who owns the doll?

Who owns the thing in the question? Write the name.

1 **Find the toy** Point to doll in the question. Look for doll again in the story.
2 **Read its line** Read the whole line: Jo has a doll. Say the name at the start.

Worked answer Jo. The word doll follows Jo has. Kim owns the kite.

Who has what?

Name	Thing
Kim	a kite
Jo	a doll

Common mistake "Kim. I saw Kim first."

Check your thinking Kim has the kite. Put your finger on doll and read back to Jo.

Unit 1 • Guided practice

Sam has a book. Nan has a pen. Who owns the book?

Who owns the thing in the question? Write the name.

Hint Point to the words for the thing before you choose a name.

02 Meet am, is and are

Learning goal Choose the form of be that goes with the subject.

Key idea

Read the name or pronoun before the gap. I takes am. One named person takes is. You and we take are. In I am six, six tells us the age; it does not change am.

Worked example

I ___ Kim. We ___ friends.

Fill each gap with am, is or are.

1 **Say it with I** Point to yourself. Say "I am Kim."Keep I and am together.
2 **Say it with we** Point to two friends. They can say "We are friends."

Worked answer am; are. I goes with am. We names more than one person and takes are.

Say the pairs

Who?	Say
I	I am
Ken	Ken is
We	We are
You	You are

Common mistake "I is Kim."

Check your thinking Say "I am Kim." Try your own name after I am.

Unit 2 • Guided practice

Bo ___ five. I ___ six.

Fill each gap with am, is or are.

Hint Read the word before each gap aloud.

03 Introduce a new friend

Learning goal Write a name and one fact in two sentences.

Key idea

Introduce the child with This is and the name. Give a new fact in the next sentence. Read both lines back: This is Mei. She has a kite. A second sentence saying This is Mei again adds no fact.

Worked example

Name: Ken. Thing: a drum.

Introduce this child. Write two short sentences using both facts on the card.

1 **Name your friend** Pretend Ken is beside you. Say "This is Ken."Stop there.
2 **Add the thing** Point to the drum on his card. Start a new sentence: "Ken has a drum."

Worked answer This is Ken. Ken has a drum. The first sentence gives the name. The second adds what Ken has.

Common mistake "This is Ken. This is Ken."

Check your thinking We know his name. Tell us what he has in the next sentence.

Unit 3 • Guided practice

Name: Amy. Thing: a doll.

Introduce this child. Write two short sentences using both facts on the card.

Hint Point to the name first, then to the thing on the card.

Apply what you learned

Unit 1 • New context

Tom has a sock. Fay has a bell. Who has the sock?

Unit 2 • New context

Mel ___ here. I ___ here too. Fill both gaps.

Unit 3 • New context

Name: Liv. Thing: a red cup. Introduce Liv in two sentences.

Unit quiz

Instructions Work independently. Show your thinking, then hand your work to your teacher or parent.

Task 1

Bo has a cap. May has a bag. Who owns the bag?

Who owns the thing in the question? Write the name.

Task 2

You ___ kind. She ___ happy.

Fill each gap with am, is or are.

Task 3

Name: Pam. Thing: a red bag.

Introduce this child. Write two short sentences using both facts on the card.

Check your practice

Unit 1 Who owns it?

Guided practice Sam The book is in Sam's line.

Application Tom. Read "Tom has a sock."

Unit 2 Meet am, is and are

Guided practice is; am Bo names one child.

Application Mel is here. I am here too.

Unit 3 Introduce a new friend

Guided practice This is Amy. She has a doll. Amy is one child, so use has.

Application This is Liv. Liv has a red cup.

Revisit a task Choose one task. Copy a clue or rewrite one part of your answer.